

# CSc 110, Spring 2018

## Lecture 5: The `for` Loop and user input

Adapted from slides by Marty Stepp and Stuart Reges



# Variables

- **variable**: A piece of the computer's memory that is given a name and type, and can store a value.
  - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:
  - *Declare/initialize* it - state its name and type and store a value into it
  - *Use* it - print it or use it as part of an expression

# Declaration and assignment

- **variable declaration and assignment:**

Sets aside memory for storing a value and stores a value into a variable.

- Variables must be declared before they can be used.
- The value can be an expression; the variable stores its result.

- Syntax:

**name = expression**

- **zipcode = 90210**

- **myGPA = 1.0 + 2.25**

zipcode	90210
---------	-------

myGPA	3.25
-------	------

# Using variables

- Once given a value, a variable can be used in expressions:

```
x = 3          # x is 3
```

```
y = 5 * x - 1  # now y is 14
```

- You can assign a value more than once:

```
x = 3          # 3 here
```

```
x = 4 + 7      # now x is 11
```

x	11
---	----

# Assignment and algebra

- Assignment uses = , but it is not an algebraic equation.
  - = means, *"store the value at right in variable at left"*
    - The right side expression is evaluated first, and then its result is stored in the variable at left.
- What happens here?

$x = 3$

**$x = x + 2$**  # ???

x	5
---	---

# Receipt question

Improve the receipt program using variables.

```
def main():  
    # Calculate total owed, assuming 8% tax / 15% tip  
    print("Subtotal:")  
    print(38 + 40 + 30)  
  
    print("Tax:")  
    print((38 + 40 + 30) * .08)  
  
    print("Tip:")  
    print((38 + 40 + 30) * .15)  
  
    print("Total:")  
    print(38 + 40 + 30 + (38 + 40 + 30) * .15 + (38 + 40 + 30) * .08)
```

# Printing a variable's value

- Use a comma to print a string and a variable's value on one line.

```
• grade = (95.1 + 71.9 + 82.6) / 3.0  
  print("Your grade was", grade)
```

```
students = 11 + 17 + 4 + 19 + 14  
print("There are", students,  
      "students in the course.")
```

- Output:

```
Your grade was 83.2
```

```
There are 65 students in the course.
```

# Receipt answer

```
def main():  
    # Calculate total owed, assuming 8% tax / 15% tip  
    subtotal = 38 + 40 + 30          # int  
    tax = subtotal * .08             # float  
    tip = subtotal * .15            # float  
    total = subtotal + tax + tip    # float  
  
    print("Subtotal:", subtotal)  
    print("Tax:", tax)  
    print("Tip:", tip)  
    print("Total:", total)
```



# Getting rid of repetition

- Functions
- Variables
- String Multiplication
  - Allows you to print multiple occurrences of the same string without typing them all out

```
print("meow" * 3)           # meowmeowmeow
```

- What if you want to repeat function calls?

# Repetition with `for` loops

- So far, repeating an action results in redundant code:

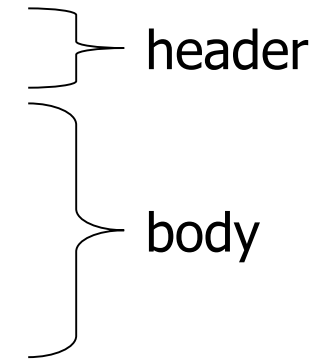
```
make_batter()
bake_cookies()
bake_cookies()
bake_cookies()
bake_cookies()
bake_cookies()
bake_cookies()
frost_cookies()
```

- Python's **`for loop`** statement performs a task many times.

```
mix_batter()
for i in range(1, 6):      # repeat 5 times
    bake_cookies()
frost_cookies()
```

# for loop syntax

```
for variable in range (start, stop):  
    statement  
    statement  
    ...  
    statement
```



- Set the variable equal to the start value
- Repeat the following:
  - Check if the **variable** is less than the stop. If not, stop.
  - Execute the **statements**.
  - Increase the variable's value by 1.

# Control structures

- **Control structure:** a programming construct that affects the flow of a program's execution
- Controlled code may include one or more statements
- The `for` loop is an example of a looping control structure

# Repetition over a range

```
print("1 squared = " + str(1 * 1))
print("2 squared = " + str(2 * 2))
print("3 squared = " + str(3 * 3))
print("4 squared = " + str(4 * 4))
print("5 squared = " + str(5 * 5))
print("6 squared = " + str(6 * 6))
```

- Intuition: "I want to print a line for each number from 1 to 6"

- The `for` loop does exactly that!

```
for i in range(1, 7):
    print(str(i) "squared = " str(i * i))
```

- "For each integer `i` from 1 through 6, print ..."

# Loop walkthrough

```
for i in range(1, 5):  
    print(str(i) + " squared = " + str(i * i))  
  
print("Whoo!")
```

## Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```

# Multi-line loop body

```
print("+-----+")
for i in range(1, 4):
    print("\ \    /")
    print("/    \ \")
print("+-----+")
```

- Output:

```
+-----+
\      /
/      \
\      /
/      \
\      /
/      \
+-----+
```

# Expressions for counter

```
high_temp = 5
for i in range(-3, high_temp // 2 + 1):
    print(i * 1.8 + 32)
```

- Output:

```
26.6
28.4
30.2
32.0
33.8
35.6
```



# Rocket Exercise

- Write a method that produces the following output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1,  
blastoff!  
The end.
```

```
print (' ', end='')
```

- Adding `, end=' '` allows you to print without moving to the next line
  - allows you to print partial messages on the same line

```
high_temp = 5
for i in range(-3, high_temp // 2 + 1):
    print(i * 1.8 + 32, end=' ')
```

- **Output:**

```
26.6  28.4  30.2  32.0  33.8  35.6
```

- Either concatenate `' '` to separate the numbers or set `end=' '`

# Changing step size

- Add a third number to the end of range, this is the step size
  - A negative number will count down instead of up

```
print("T-minus ")
for i in range(10, 0, -1):
    print(str(i) + ", ", end="")
print("blastoff!")
print("The end.")
```

- **Output:**

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```

# Constants

- **constant:** A fixed value visible to the whole program.
  - value should only be set only at declaration; shouldn't be reassigned
- Syntax:
  - Just like declaring a normal variable:  
**name = value**
  - name is usually in ALL\_UPPER\_CASE
  - Examples:  
DAYS\_IN\_WEEK = 7  
INTEREST\_RATE = 3.5  
SSN = 658234569



# Constant tables

SIZE = ...

- What equation would cause the code to print:  
2 7 12 17 22
- To see patterns, make a table of SIZE and the numbers.
  - Each time SIZE goes up by 1, the number should go up by 5.
  - But  $SIZE * 5$  is too great by 3, so we subtract 3.

SIZE	number to print	$5 * SIZE$	$5 * SIZE - 3$
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

# Constant tables question

- What equation would cause the code to print:

17 13 9 5 1

- Let's create the constant table together.
  - Each time `SIZE` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

SIZE	number to print	<code>-4 * SIZE</code>	<code>-4 * SIZE + 21</code>
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

# Interactive programs

**interactive program:** Reads input from the console.

- While the program runs, it asks the user to type input.
- The input typed by the user is stored in variables in the code.
  
- Can be tricky; users are unpredictable and misbehave.
- But interactive programs have more interesting behavior.



# input

- **input**: An function that can read input from the user.
- Using an `input` object to read console input:

```
name = input(prompt)
```

- Example:

```
name = input("type your name: ")
```

- The variable `name` will store the value the user typed in

# input example

```
def main():  
    age = input("How old are you? ")  
  
    years = 65 - age  
    print(years, " years until retirement!")
```

age

- Console (user input underlined):

How old are you? 29

```
Traceback (most recent call last):  
  File "<pyshell#13>", line 1, in <module>  
    print(65 - age)  
TypeError: unsupported operand type(s) for -:  
'int' and 'str'
```

# input example

```
def main():  
    age = int(input("How old are you? "))  
  
    years = 65 - age  
    print(years, "years until retirement!")
```

age   
years

- Console (user input underlined):

```
How old are you? 29  
36 years until retirement!
```