

# CS 115, Autumn 2021

## Lecture 39: goodbye, world



# Searching for additional programming topics



- Programmers generally do not memorize a lot of syntax
  - Instead they look up functions when they need them
  - Python official documentation:  
<https://www.python.org/doc/>

# More Advanced Python

- We learned a lot this quarter but there is way more you can do with Python.
- Some topics you may want to explore:
  - tuples
  - dictionaries
  - lists that change size
  - lists of lists
  - list comprehensions
  - classes and objects

# Tuples

- A sequence similar to a `list` but it **cannot be altered**
- Good for storing related data
  - We mainly store the same **type** of data in a `list`
  - We usually store related things in tuples

- Creating tuples

```
name = (data, other_data, ... , last_data)
```

```
tuple = ("Tucson", 80, 90)
```

# Using tuples

- You can access elements using [] notation, just like lists and strings

```
tuple = ("Tucson", 80, 90)
low = tuple[1]
```

- You cannot update a tuple!
  - Tuples are immutable
- You can loop through tuples the same as lists

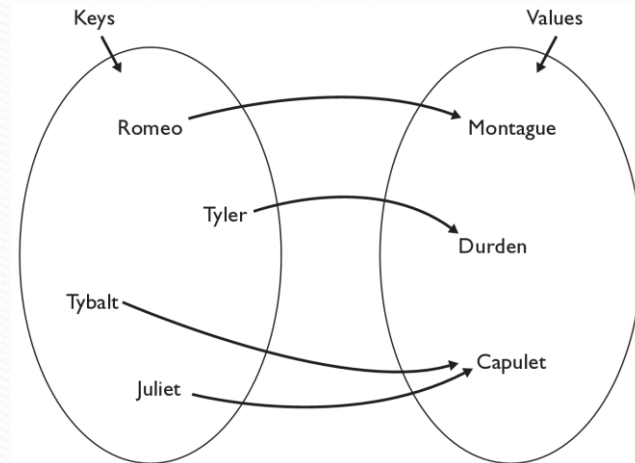
operation	call	result
<code>len()</code>	<code>len((1, 2, 3))</code>	3
<code>+</code>	<code>(1, 2, 3) + (4, 5, 6)</code>	<code>(1, 2, 3, 4, 5, 6)</code>
<code>*</code>	<code>('Hi!',) * 4</code>	<code>('Hi!', 'Hi!', 'Hi!', 'Hi!')</code>
<code>in</code>	<code>3 in (1, 2, 3)</code>	True
<code>for</code>	<code>for x in (1,2,3):     print x,</code>	1 2 3
<code>min()</code>	<code>min((1, 3))</code>	1
<code>max()</code>	<code>max((1, 3))</code>	3

# Exercise

- Write a program to count the number of occurrences of each unique word in a large text file (e.g. *Moby Dick* ).
  - Allow the user to type a word and report how many times that word appeared in the book.
  - Report all words that appeared in the book at least 500 times.
- What structure is appropriate for this problem?

# Dictionaries

- **dictionary**: Holds a set of unique *keys* and a collection of *values*, where each key is associated with one value.
  - a.k.a. "map", "associative array", "hash"
- basic dictionary operations:
  - **put**(*key*, *value*): Adds a mapping from a key to a value.
  - **get**(*key*): Retrieves the value mapped to the key.
  - **remove**(*key*): Removes the given key and its mapped value.



`my_dict["Juliet"]` returns "Capulet"

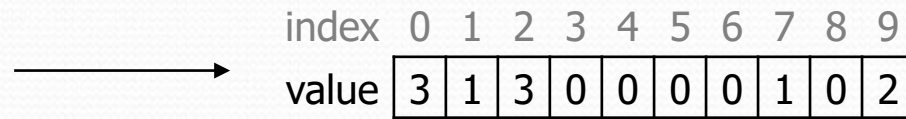
# Dictionary functions

<code>my_dict[<b>key</b>] = <b>value</b></code>	adds a mapping from the given key to the given value; if the key already exists, replaces its value with the given one
<code>my_dict[<b>key</b>]</code>	returns the value mapped to the given key (error if key not found)
<code>items()</code>	return a new view of the dictionary's items ((key, value) pairs)
<code>pop(<b>key</b>)</code>	removes any existing mapping for the given key and returns it (error if key not found)
<code>popitem()</code>	removes and returns an arbitrary (key, value) pair (error if empty)
<code>keys()</code>	returns the dictionary's keys
<code>values()</code>	returns the dictionary's values

You can also use `in`, `len()`, etc.

# Dictionarys and tallying

- a dictionary can be thought of as generalization of a tallying list
  - the "index" (key) doesn't have to be an `int`
  - count digits: 22092310907

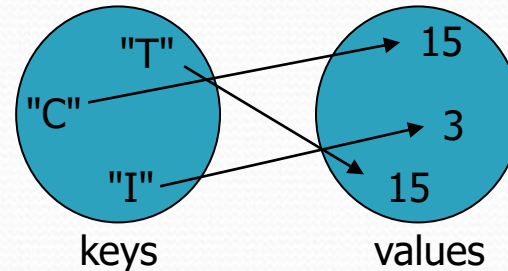


# (T)rump, (C)linton, (I)ndependent

- count votes:

"TCCCCCTTTTTCCCCCTCTTITCTTITCCTIC"

key	"T"	"C"	"I"
value	15	15	3



# items, keys and values

- `items` function returns tuples of each key-value pair
  - can loop over the keys in a for loop

```
ages = {}
ages["Merlin"] = 4
ages["Chester"] = 2
ages["Percival"] = 12
for cat, age in ages.items():
    print(name + " -> " + str(age))
```

- `values` function returns all values in the dictionary
  - no easy way to get from a value to its associated key(s)
- `keys` function returns all keys in the dictionary

# Exercise: Mountain peak

Write a program that reads elevation data from a file, draws it on a `drawing_panel` and finds the path from the highest elevation to the edge of the region and draws that path on the `drawing_panel`.

**Data:**

```
34 76 87 9 34 8 22 33 33 33 45 65 43 22
```

```
5 7 88 0 56 76 76 77 4 45 55 55 4 5
```

...

This data is a different shape. How should we store it?

# Lists of lists

- You can put a list in a list

```
list = [[1, 2, 3], [4, 5, 6]]
```

How can you access 2?

```
list[0][1]
```

How can you find the length of the second inner list ([4, 5, 6])?

```
len(list[1])
```

# Lists of lists - traversals

- We normally use nested loops to go through a list of lists

```
data = [[1, 2, 3], [4, 5, 6]]
for i in range(len(data)):
    for j in range(len(data[i])):
        # do something with data[i][j]
```

Why does are inner loop go to `len(data[i])`?

# List comprehensions

```
[expression for element in list]
```

- A compact syntax that can replace loops that alter lists
  - Applies the expression to each element in the list
  - You can have 0 or more `for` or `if` statements

# List comprehensions

```
vec = [2, 4, 6]
result = [3 * x for x in vec]
print(result)                # [6, 12, 18]
```

```
result2 = [3 * x for x in vec if x > 3]
print(result2)               # [12, 18]
```

```
result3 = [3 * x for x in vec if x < 2]
print(result3)               # []
```

**Notice the contents of vec do not change**

# List comprehensions

More than one element can be generated from each element in the original list

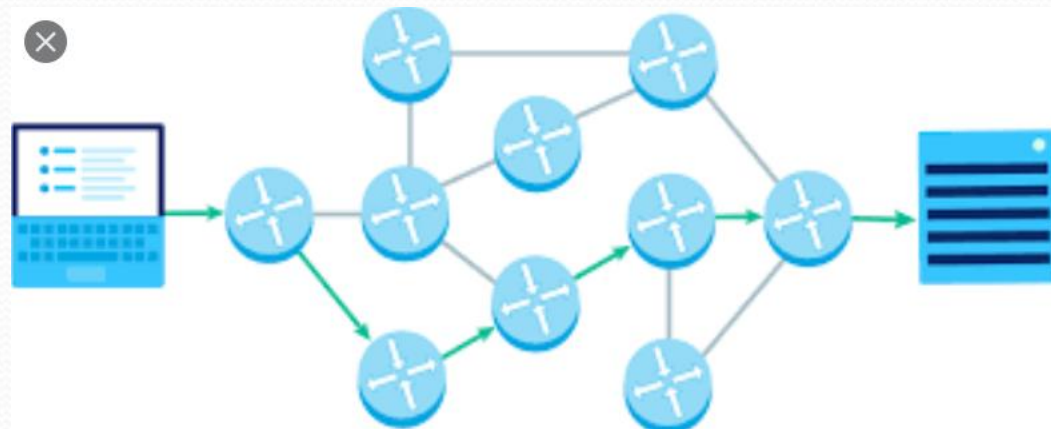
```
vec = [2, 4, 6]
result = [[x, x ** 2] for x in vec]
print(result)           # [[2, 4], [4, 16], [6,
36]]
```

```
result2 = [(x, x ** 2) for x in vec]
print(result2)         # [(2, 4), (4, 16), (6,
36)]
```

# What is Computer Science?

# Computer Systems

- Operating systems (Windows, OSX, Linux)
- Networks (the internet, etc)
- Distributed Systems
- Parallel Computing
  - Involves working closer to the hardware



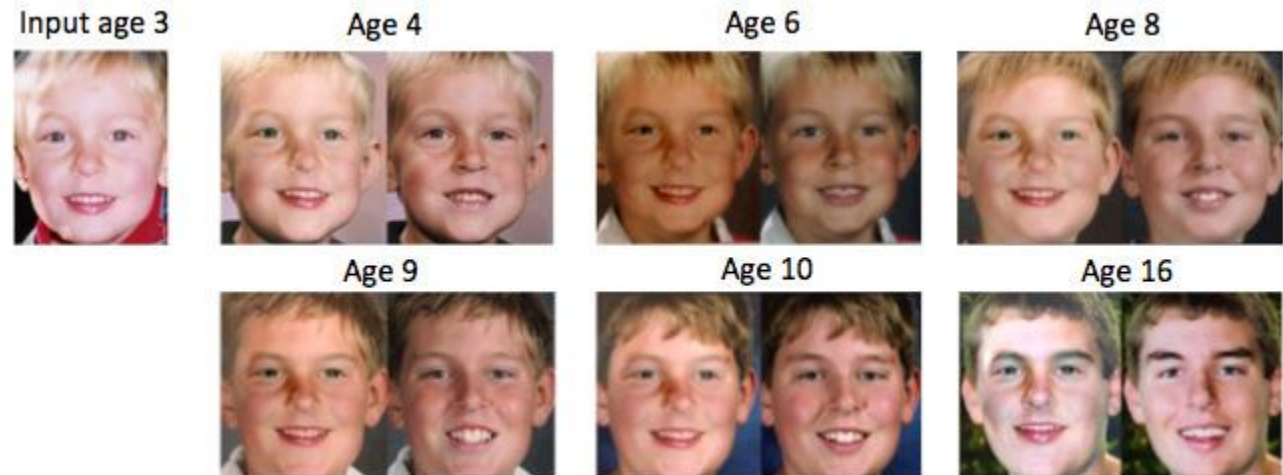
# Security

- Almost everything is computerized now
  - Cars
    - Brakes
    - Steering
    - Etc
  - Thermostats
  - ...



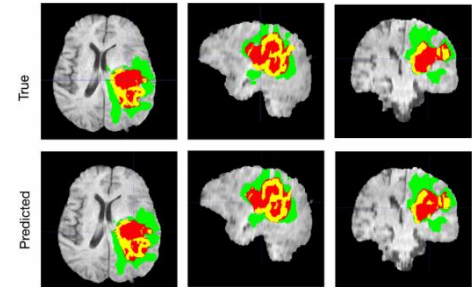
# Computer Graphics

- Automatically generating and producing graphics and animations
  - Commonly used in computer games and animated films
  - Also used for simulations like age progression



# Computer Vision

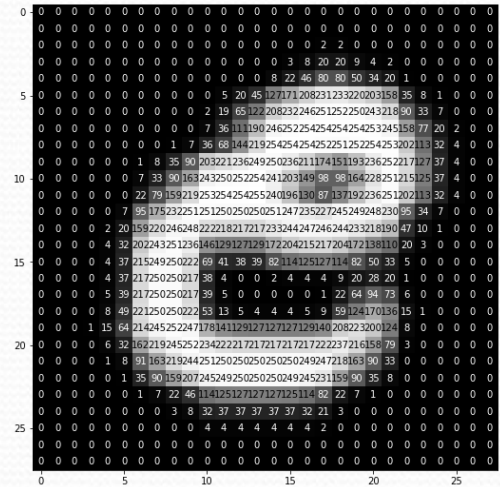
- Finding items in an image



- Used by doctors to help read MRIs, Xrays, etc
- Used by devices like the Microsoft Kinect to sense where you are
- Used by robots to navigate their surroundings

# Artificial Intelligence

- Making a computer appear smart
  - Common applications:
    - chat bots
    - playing a game against the computer
    - cheating detection
    - handwriting detection
    - photo tagging and face recognition
    - spam filtering
    - robotics



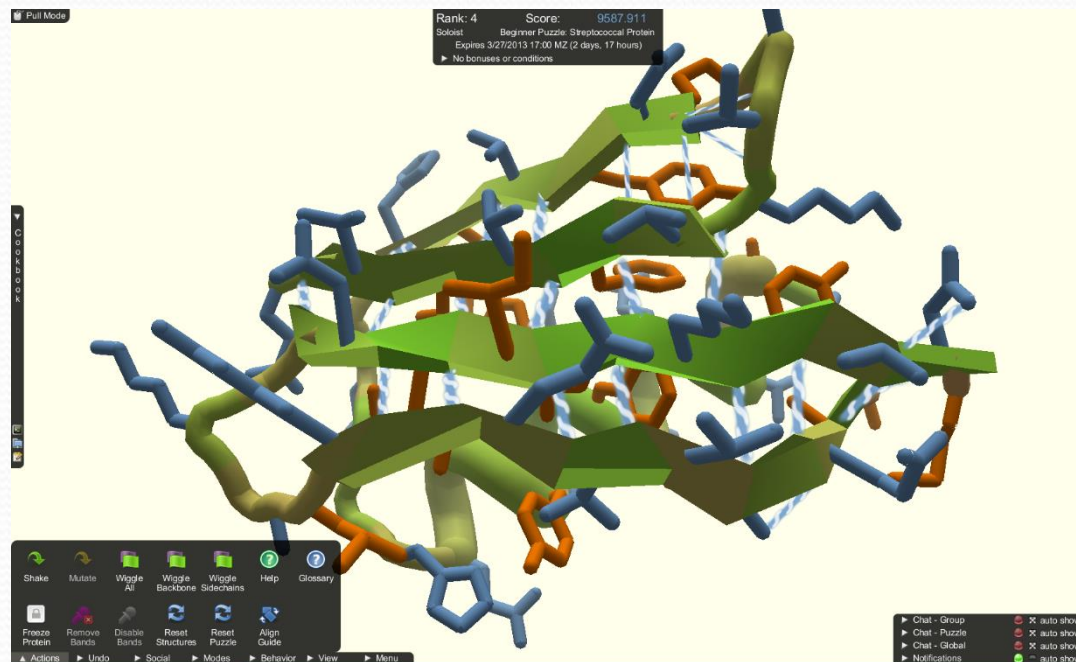
# Human Computer Interaction

- How can we design applications that are easy to use and help people?
  - Different interfaces
  - Layouts
  - Designing programs that help people make better choices



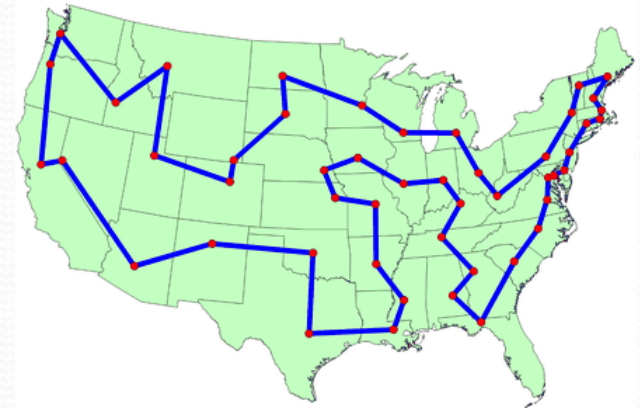
# Computational Biology

- Using computational modeling and data analysis to solve problems in biology



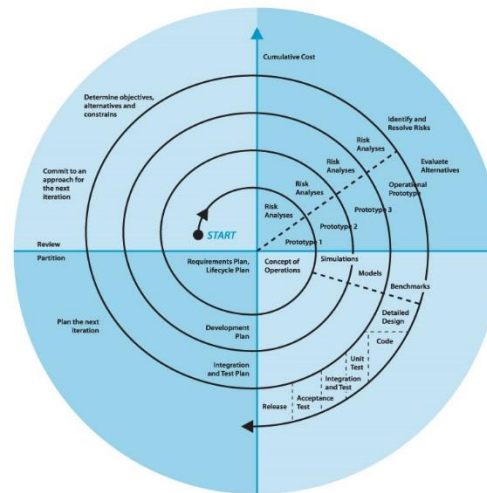
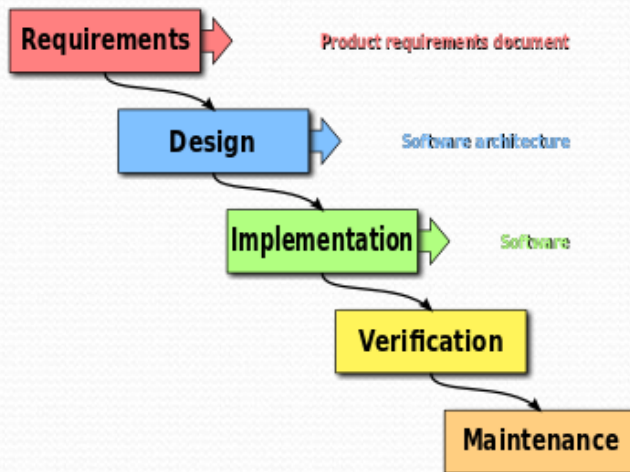
# Algorithms

- Coming up with better ways to do things
- The traveling salesman problem:
  - A salesperson needs to go around many cities to sell products. What order should they visit the cities in to travel the shortest path?
  - How can we figure this out?



# Software Engineering

- Figuring out how to make the process of developing software better
  - How can we avoid bugs?
  - How can we make better designs from the beginning?



# Computing for Good

- There are many applications of computing that help the world
  - Vaccine distribution to resource constrained environments
  - Mobile ultrasound
  - Emergency Alert
  - Access and Accessibility
    - Maps of safe routes for visually impaired
    - Mobile ASL
    - Accessible math



# What is hard in computer science?



IN CS, IT CAN BE HARD TO EXPLAIN THE DIFFERENCE BETWEEN THE EASY AND THE VIRTUALLY IMPOSSIBLE.